

Subject:

Geography



HECKMONDWIKE
GRAMMAR SCHOOL

KS5 - Year 13 Curriculum Overview

	Topics being taught	What you will be assessed on	How you can support at home
Autumn Term	<p>Changing places Exploring the developing character of Dewsbury and Detroit as a local and contrasting distant place.</p> <p>Hazards Investigating the Concept of a Hazard and the varying responses. Developing an understanding of Plate Tectonics Theory and linking this to how volcanic and seismic events occur. Supporting theory by exploring case study events to develop an understanding of impact, response and management.</p>	<p>End of Unit assessment for Changing places</p> <p>End of Unit assessment for Coastal Systems & Landscapes</p>	<p>Use the Dewsbury Booklet to research the History and development of Dewsbury</p> <p>Work through the programmes and reading material from the PowerPoint based on the growth of Detroit</p> <p>Monitor global hazardous events and record what happens where & when including scale etc.</p> <p>Research art and media sources from both Detroit and Dewsbury</p>
		<p>Term 1</p> <p>Term 2</p> <p>Mock Exam to cover all Year 12 content</p>	

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

	Topics being taught	What you will be assessed on	How you can support at home
Spring Term	<p>Hazards Investigating atmospheric hazards such as tropical revolving storms and wildfires and supporting theory by developing detailed case study material. Looking at a detailed and synoptic case study of a multi hazard environment.</p> <p>Global systems and global governance This section of our specification focuses on globalisation – the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.</p>	<p>Regular weekly assessments from Paper 2 4-6 mark assessments. One 20 mark assessment</p> <p>Regular past paper questions that cover the relevant parts of the Hazards course (paper 1: Section C)</p>	<p>Work through the CUE Study support guide on Teams to help revise for the upcoming exams.</p> <p>Using the online library resources for Geography Review to read around the topics being studied.</p>
		<p>Term 3</p> <p>Term 4</p> <p>Mock Exam to cover all A' Level content</p>	

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

	Topics being taught	What you will be assessed on	How you can support at home
Summer Term	<p>Hazards Investigating a specific hazard on a local scale and how a smaller location is affected by, responds to and manages hazardous event – Case Study: Calder Valley Flooding.</p> <p>Global systems and global governance An outline of the contemporary geography, including climate, of Antarctica (including the Southern Ocean as far north as the Antarctic Convergence) to demonstrate its role as a global common and illustrate its vulnerability to global economic pressures and environmental change.</p>	<p>Final A'Level Examinations</p>	<p>Revision</p>
		<p>Term 5</p> <p>Term 6</p>	